

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR
(Autonomous)



Revised Syllabus for the M. A.S.Y.
(Semester – III & IV)

Programme :- M.A.

Course : Political Science

(Revised Syllabus with effect from June 2019)

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - III

Course –

Course Title : **Research Methodology - IX**

Credit : 04

Marks : 100

Lectures : 60

Objective :

- i) To help the students to understand the concept of research in Political Science, how to frame a research question, to frame a research design and how to take review of research literature.
- ii) To help the students to know the concepts in research process viz hypothesis, variables, sampling etc.
- iii) To help the students to know and apply the ethical issues in research process.
- iv) To help the students to know the data collection tools, techniques and methods in social research.
- v) To help the students to learn the skill of report writing data presentation, biography, writing footnotes, references, cauterization and to know the characteristics of a good report.

Outcomes : After successful completion of this course,

- i) Students will be able to explain the concept of research methods in Political Science.
- ii) Students will be able to frame a research question, a research design of a political problem and to take a review of literature.
- iii) Students will be able to testing of a research hypothesis and be able to find research related variables and its impact.
- iv) Students will be able to identify ethical issues related to research topic and its importance.
- v) Students will be able to use different data collection tools according to the nature of research.
- vi) Students will be able write a good research report with biography references, footnotes, well cauterization etc.

Unit : 1) Scientific study of Political Science (Lectures : 12)

- 1.1) Phases of Development of Political Science
- 1.2) Scientific Structure of Discipline
- 1.3) Behavioral Orientation in 20th. Century

Unit : 2) Research in Social Sciences (Lectures : 12)

- 2.1) Meaning, Definition, Objectives & Importance of Research
- 2.2) Scientific Method
- 2.3) Framing Research Question

Unit : 3) Research design (Lectures : 12)

- 3.1) Meaning, Need and Types of Research Design
- 3.2) Writing the Research Proposal
- 3.3) Review of Literature

Unit : 4) Ingredients of Research (Lectures : 12)

- 4.1) Theory & Concepts
- 4.2) Hypothesis : Meaning, Formulation, Types, Verification, Testing and Utility of Hypothesis
- 4.3) Variables : Identification of Variables, Problem of Selection, Correlating Variables and Measurements of Variables
- 4.4) Sampling Methods & Data Collection

Unit : 5) Report writing (Lectures : 12)

- 5.1) Bibliography, Footnotes, References & Chapterisation
- 5.2) Characteristics of a Good Research Report
- 5.3) Ethical Issues in Social Research

Readings :

1. Techniques of Social Research: Dr. P.L. Bhandarkar and Wilkinson, Himalaya Publishing House.
2. Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, New Delhi.
3. Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur.
4. Research Methodology in Political Science. Theory and Analysis. S. L. Verma, Rawat Publication-Jaipur.
5. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970.
6. M.J. Brenner, J. Brown and D. Canter (eds.), The Research Interview : Uses and Approaches, London, Academic Press, 1985.
7. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988.
8. M. Bulmer (ed.), Sociological Research Methods : An Introduction, London, Macmillan, 1984.
9. De D.A. Vaus, Surveys in Social Research, 2nd edn., London, Unwin Hyman 1991.
10. N. Gilbert (ed.), Researching Social Life, London, Sage, 1993.
11. W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.
12. A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985.
13. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.O. Press, 1986.
14. A. Kaplan, The Conduct of Inquiry, Methodology for Behavioural Science.
15. D. Marsh and G. Stoker (ed.), Theory and Methods in Political Science, Basingstoke, Macmillan, 1995.
16. G. Myrdal, Objectivity in Social Science, New York, Pantheon Books, 1969.
17. Sir, K.R. Popper, The Logic of Scientific Discovery, London, Hutchinson, 1959.
18. B. Smith, Political Research Methods, Boston, Houghton Milton, 1976.
19. D.P. Warwick and M. Bulmer (eds.), Social Research in Developing Countries : Surveys and Consciousness in the Third World, Delhi, research Press, 1993.
20. P.V. Young, Scientific Social Surveys and Research.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - III

Course –

Course Title : **Indian Foreign Policy - X**

Credit : 04

Marks : 100

Lectures : 48

Objective :

- i) To help the students to understand meaning nature and scope of foreign policy of a state.
- ii) To help the students to understand the factors influencing the India's foreign police.
- iii) To help the students to understand India's relations with neighboring countries like – Pakistan, Shrilanka, Nepal, China.
- iv) To help the students to know the special relations of India with two super powers viz. USA and Russia.

Outcomes : After successful completion of this course,

- i) Students will be able to understand and explain the concept, nature and scope of foreign policy.
- ii) Students will be able to explain the elements influencing India's foreign policy.
- iii) Students will be able to understand India's relationship with its neighboring countries like Pakistan, Shrilanka, Nepal, China.
- iv) Students will be able to discuss the India's relations with USA and Russia.

Unit : 1) Basic Approaches to the Study of Foreign Policy (Lectures : 12)

- 1.1) Meaning and Concept of Foreign policy
- 1.2) Historical
- 1.3) Ideological
- 1.4) Analytical

Unit : 2) Elements of Making of Foreign Policy (Lectures : 12)

- 2.1) Geographical and Environmental
- 2.2) Financial and Military
- 2.3) Digital Diplomacy
- 2.4) Technology and Industrial Capacity

Unit : 3) Principles and Objective of Indian Foreign Policy (Lectures : 10)

- 3.1) Non-alignment Movement
- 3.2) Continuity and Changes in Indian Foreign Policy

Unit : 4) Relation with Neighbours (Lectures : 14)

- 4.1) Pakistan
- 4.2) Srilanka
- 4.3) Nepal
- 4.4) China
- 4.5) Afghanistan

Reading :

1. Basrur, Rajesh Minimum Deterrence and India's Nuclear Security, (2005: Palo Alto, CA, Stanford University Press)
2. Cohen, Stephen India Emerging Power, (2002: New Delhi, Oxford University Press)
3. Dash, P.L. And Andrei Nazarkin, eds. India and Russia: Strategic Synergy Emerging, (2007: New Delhi, Authors Press)
4. Devare, Sudhir – India and Southeast Asia; (2006: Singapore & New Delhi; ISEAS & Capital Publishing Co.)
5. Dixit, J.N. External Affairs: Cross-Border Relations, (2003: New Delhi, Lotus Collections)
6. Dutt, V.P. Foreign Policy of India
7. Frankel, Francine and Harry Harding, eds. The India-China Relationship: Rivalry and Engagement, (2004: New Delhi, Oxford University Press)
8. Harshe, Rajen and K.M. Seethi, eds. Engaging with the World: Critical Reflections on India's Foreign Policy, (2005: New Delhi, Orient Longman)
9. Mohan, C. Raja Crossing the Rubicon: The Shaping of India's New Foreign Policy, (2005: New Delhi, Viking – Penguin Books)
10. Nayar Baldev Raj and T.V. Paul India in the World Order: Searching for Major-Power Status, (2004: New Delhi, Foundation Books/Cambridge University Press)
11. Perkovich India's Nuclear Bomb, (2002: Berkley, University of California Press)
12. Thakkar, Usha and Mangesh Kulkarni, eds. India in World Affairs: Towards the 21st Century, (1999: Mumbai, Himalaya Publishing House)

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Political Science

M.A. Second Year Semester - III

Course –

Course Title : **Political Process in India - XI**

Credit : 04

Marks : 100

Lectures : 48

Objectives :

- i) To make students known with electoral politics in India from 1951 to 2014.
- ii) To help students to understand language politics issues of autonomy and ethnicity and interstate disputes in India.
- iii) To help students to understand Dalit, OBC politics in India and to know limits of caste politics in India.
- iv) To help the students to know the nature of mass mobilization in Indian politics through naxalite movement, farmers movement and other NGO's.

Outcomes : After successful completion of this course,

- i) Students will be able to understand the electoral politics in India during 1951 to 2014.
- ii) Students will be able to discuss and debate on language politics, issues of autonomy and ethnicity and inter state disputes.
- iii) Students will be able to understand and explain the role of caste in Indian politics and nature of Dalit and OBC politics.
- iv) Students will be able to know the mass mobilization in India because of naxalite movement, farmers movement and some of the NGO's.

Unit : 1) An Overview of Electoral Politics (Lectures : 12)

- 1.1) 1951 - 1967
- 1.2) 1968 – 1989
- 1.3) 1989 – 1999
- 1.4) 2000 - 2019

Unit : 2) Inter State Disputes (Lectures : 12)

- 2.1) River Water Disputes
- 2.2) Border Issues
- 2.3) Imbalanced Economic Development

Unit : 3) Role of Saste in Indian Politics (Lectures : 12)

- 3.1) Dalit Politics
- 3.2) OBC Politics
- 3.3) Limits of Caste Politics

Unit : 4) Politics of Mass Mobilization (Lectures : 12)

- 4.1) Naxalite Movement
- 4.2) Farmers Movement
- 4.3) NGOs
- 4.4) Womens Movement

Readings :

1. Brass Paul, 1990, Politics of India since Independence, New Delhi, Foundation Books (Indian edition).
2. Bhargava Rajeev, 1999, Secularism And Its Critics, New Delhi, OUP.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), India after Independence, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, Reinventing India, New Delhi, OUP.
5. Das Samir Kumar (ed.), 2013, ICSSR Research Surveys and Explorations on Political Science—Volume I, Indian State, New Delhi, OUP.
6. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds.), 2000, Transforming India , New Dellhi, OUP.
7. Guha Ramchandra, 2007, India after Gandhi, New Delhi, Picador.
8. Hasan Zoya (eds.), 2002, Parties and Party Politics in India, New Delhi, OUP.
9. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds.), 2010, The Oxford Companion to Politics in India, New Delhi, OUP.
10. Kaviraj Sudipta, 2010, The Imaginary Institution of India, New Delhi, Permanent Black.
11. Kaviraj Sudipta, 2010, The Enchantment of Democracy and India, New Delhi, Permanent Black.
12. KavirajSudipta, 2010, The Trajectories of the Indian State, New Delhi, Permanent Black.
13. Kohli Atul (eds.), 2001, The Success of India's Democracy, Cambridge, CUP (paperback edition).
14. Shah Ghanshyam (ed), 2004, Caste and Democratic Politics in India, New Delhi, Permanent Black.
15. Suri K. C. 2013 (ed), ICSSR Research Surveys and Explorations on Political Science Volume II, Indian Democracy, New Delhi: OUP.
16. Vora Rajendra and Palshikar Suhas (eds.), 2004, Indian Democracy: Meanings and Practices, New Delhi, Sage.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - III

Course –

Course Title : **Pressure Groups and Social Movements - XII**

Credit : 04

Marks : 100

Lectures : 50

Objectives :

- i) To help students to know the pressure groups theory, their significance in politics.
- ii) To help students to know relationship between political parties and pressure groups.
- iii) To help students to understand various pressure groups in India and Maharashtra.
- iv) To help students to deep study about women's social movement and caste and anti-caste movements.
- v) To help students to understand the role of pressure groups and social movements in democratic processes in India.

Outcomes : After successful completion of this course,

- i) Students will be able to explain the pressure group theories with their importance.
- ii) Students will describe the relationship between political parties and pressure groups.
- iii) Students will be able to write a brief story of women's and caste movement in India.
- iv) Students will be able to describe and explain the importance of pressure groups and social movements in democratic processes in India.
- v) Students will be able to examine the history and ideologies of a range of movements in India.
- vi) Students will be able to criticize various approaches of social movements, civil, social, etc.
- vii) Students will be able to analyze the influence that social movements have had on major social changes and processes.

Unit : 1) Pressure Groups (Lectures : 12)

- 1.1) Pressure Groups Theory
- 1.2) Significance in Politics
- 1.3) Evolution, Kinds and Techniques of Pressure Groups

Unit : 2) Political Parties and Pressure Groups (Lectures : 14)

- 2.1) Relationship Between Political Parties and Pressure Groups
- 2.2) Pressure Groups in India, Maharashtra, Sugar Lobby, ABVP, NSUI, SFI, Student Organizations

Unit : 3) Pressure Groups and Social Movements Democratic Process (Lectures : 12)

- 3.1) Pressure Groups, Social Movement and Democratic Process
- 3.2) Feature of Pressure Groups and Social Movement in Global Perspective

Unit : 4) Decline of Pressure Groups (Lectures : 12)

- 4.1) Causes of Decline of Pressure Groups
- 4.2) Changing Nature of Pressure Groups

Readings :

1. Mohanty Manoranjan (ed), 2004, Caste, Class and Gender, New Delhi, Sage
2. Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist (eds), 1998, People's Rights: Social Movements and the State in the Third World, New Delhi, Sage.
3. Omvedt Gail, 1993, Reinventing Revolution: New Social Movements and the Socialist Tradition in India, New York, ME Sharpe
4. Oommen T K (ed), 2010, Social Movements (Vol I and II), New Delhi, OUP
5. Ray Raka and Mary Fainsod Katzenstein (eds.), 2005, Social Movements in India: Poverty, Power and Politics, New Delhi, OUP
6. G. Almond and G. B. Powell, Comparative Politics Today: A World View, 6th edn., New York, Harper Collins, 2000.
7. A. Bentley, The Process of Government, Chicago, University of Chicago Press, 1908.
8. P. Brooker, Twentieth Century Dictatorships: The Ideological One Party States, Basingstoke, Macmillan, 1995.
9. C. Campbell and G. Wilson, The End of Whitehall: Death of a Paradigm? Oxford and Cambridge Massachusetts, Blackwell, 1995.
10. C. Cigler and B. Loomis (eds.), Interest Group Politics, 5th edn., Washington DC, Congressional Quarterly Press, 1998.
11. R. A. Dahl, Who Governs? Democracy and Power in an American City, New Haven CT, Yale University Press, 1961.
12. ———, Modern Political Analysis, 5th edn., Englewood Cliffs NJ, Prentice Hall, 1991.
13. ———, "Pluralism" in J. Krieger (ed.), The Oxford Companion to Politics of the World, New York and Oxford, Oxford University Press, 1993.
14. R. Dalton, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press, 1994.
15. ——— and M. Kuechler, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity, 1990.
16. ——— and M. Wattenberg, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford, Oxford University Press, 2000.
17. R. Domoff, Who Rules America Now? A View for the 1980s, Englewood Cliffs NJ, Prentice Hall, 1983.
18. I. Duchacek, Power Maps: The Comparative Politics of Constitutions, Santa Barbara California, ABC Clio, 1973.
19. A. Escobar and S. Alvarez (eds.), The Making of Social Movements in Latin America: Identity, Strategy and Democracy, Boulder Colorado, Westview Press, 1992.
20. R. Hrebienar and R. Scott, Interest Group Politics in America, 3rd edn., Englewood Cliffs NJ, Prentice Hall 1997.
21. L. LeDuc, R. Niemi and R. Norris, Elections and Voting in Global Perspective, Thousand Oaks California, Sage, 1996.
22. T. Lowi, The End of Liberalism, New York, Norton, 1969.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - III

Course –

Course Title : **Public Policy - XIII**

Credit : 04

Marks : 100

Lectures : 50

Objectives :

- i) To help students to understand the concept nature, scope, types and significance of public policy.
- ii) To provide students with the concepts and tools used in evaluating policy options and outcomes and to prepare students for entry-level positions in organizations concerned with such analysis.
- iii) To make students aware about important policy, concerns related to education, health, environment, agriculture, employment etc. in India.
- iv) To help students to understand the processes of implementation and evaluation of public policy at government level.

Outcomes : After successful completion of this course,

- i) Students will be skilled in policy analysis.
- ii) Students will be able to understand the factors that influence the direction of government actions or decisions.
- iii) Students will be able to apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- iv) Students will be able to communicate Complex ideas clearly and persuasively in written and oral forms regarding India's public policy in education, health, environment, agriculture and employment etc.
- v) The student will be familiar with the social forces that affects the creation of public policies.

Unit : 1) Public Policy (Lectures : 12)

- 1.1) Meaning and Concept
- 1.2) Nature and Scope
- 1.3) Types and Significance

Unit : 2) Public Policy Making (Lectures : 12)

- 2.1) Procedure
- 2.2) Agenda
- 2.3) Policy formulation
- 2.4) Adoption
- 2.5) Institution and Actors

Unit : 3) Public Policy Implementation (Lectures : 12)

- 3.1) Implementation of Public Policy
- 3.2) Evaluation of Public Policy

Unit : 4) Public Policies in India (Lectures : 14)

- 4.1) Education Policy
- 4.2) Pollution

- 4.3) Health
- 4.4) Environment
- 4.5) Agricultural & Employment

Reading :

1. Anderson J. E., 2006, Public Policy - making: an Introduction, Boston, Houghton.
2. Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.
3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
4. Gerston Larry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.
5. Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.
6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy nalysis, Aldershot, U. K., Edward Elgar.
7. Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.
8. Stone Deborh, 2001, The Policy Paradox, N. Y., Norton.
9. Dreze jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.
10. Dr. Prakash Pawar, 2010, Sarvajanik Dhoran - Sankalpana, Sidhant ani Bhartiy Sarvajanik Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi)

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - IV

Course –

Course Title : **Public Administration - XIV**

Credit : 04

Marks : 100

Lectures : 48

Objectives :

- i) To help students to understand this meaning nature, cope and significance of public administration.
- ii) To produce post graduates who interested in research in public administration and who attain employment in resource management or other professional employment.
- iii) To help students to understand the concepts of good governance, E-governance, Bureaucracy system in India with its agencies.
- iv) To provide students with the highest quality education in preparation for careers and public work.

Outcomes : After successful completion of this course,

- i) Students will be able to define and analyze key terms, ideas and concepts of public administration.
- ii) Students will be able to understand and demonstrate the hierarchy, authority, responsibility, supervision, communication and controlling in the administration .
- iii) Students will be able to examine appreciate and contribute to the field of administration.
- iv) Students will be able to lead and manage organization in public and government.
- v) Students will critically analyze policies, programs, problems and issues and make recommendation.
- vi) Students will have acquired critical thinking and problem solving skills that are applied in the public service realm.

Unit : 1) Public Administration (Lectures : 12)

- 1.1) Meaning, Nature
- 1.2) Scope and Significance

Unit : 2) Basic Concept and Principles (Lectures : 12)

- 2.1) Hierarchy, Authority
- 2.2) Responsibility, Supervision
- 2.3) Communication and Control

Unit : 3) Governance (Lectures : 12)

- 3.1) Good Governance
- 3.2) E-Governance, E-Government

Unit : 4) Bureaucracy (Lectures : 12)

4.1) Agencies

4.2) UPSC, MPSC

Reading :

1. Basu Rumki, 2012, Public Administration: Concepts and Theories, New Delhi, Sterling Publishers.
2. Bhattacharya Mohit, 2008, New Horizons of Public Administration, New Delhi, Jawahar Publishers, 5th Edition.
3. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2005, Public Administration: A Reader, New Delhi, Oxford University Press.
4. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2008, The Governance Discourse: A Reader, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Prakash Chand, 2012, Public Administration in a Globalizing World: Theories and Practices, New Delhi, Sage
6. Chakrabarty Bidyut, 2007, Reinventing Public Administration: The India Experience, New Delhi, Orient Blackswan.
7. Denhardt Robert B. and Janet V. Denhardt, 2010, Public Administration, New Delhi, Cengage Learning, (Rawat), Indian Edition.
8. Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi, Prentice-Hall India.
9. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi, Deep and Deep Publishers.
10. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi, Macmillan.
11. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi, Orient Blackswan.
12. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi, Prentice-Hall India, 8th Edition.
13. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur, Rawat Publications, Indian Reprint.
14. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Press.

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Political Science

M.A. Second Year Semester - IV

Course –

Course Title : **Modern Political Ideology - XV**

Credit : 04

Marks : 100

Lectures : 56

Objectives :

- i) To familiarize the students with modern political ideologies like liberalism, nationalism, democratic socialism, fascism and feminism.
- ii) To clear the views and approaches of the students regarding different theories in politics based on different ideologies.
- iii) To help students to examine the central theme of liberalism, including individualism, freedom and justice.
- iv) To help students to examine the central themes of nationalism, including the nation, identify politics etc.
- v) To help students to examine and understand the central theme of the ideologies like socialism, fascism, feminism and apply it in current political problems.

Outcomes : After successful completion of this course,

- i) Students will be able to understand the principles in different modern political ideologies.
- ii) The students will have an eye window through they will view complex political phenomena.
- iii) Students will explain the philosophical and intellectual roots of contemporary political ideologies.
- iv) Students will examine and analyze the conditions that create the rise of ideologies.
- v) Students will interact and analyze political ideologies for applying them in modern political problems.
- vi) Students will apply their knowledge of ideologies to current political issues.

Unit : 1) Liberalism (Lectures : 12)

- 1.1) Meaning and nature of liberalism
- 1.2) Classical liberalism
- 1.3) Modern liberalism
- 1.4) Neo-classical liberalism

Unit : 2) Nationalism (Lectures : 12)

- 1.1) Meaning and Nature
- 1.2) Types : Cultural, Religious, Ethnic
- 1.3) Marxist Interpretation of Nationalism

Unit : 3) Democratic Socialism (Lectures : 12)

- 3.1) Meaning and Nature
- 3.2) Types of Democratic Socialism
- 3.3) Social Democracy and Democratic Socialism

Unit : 4) Fascism (Lectures : 10)

- 4.1) Meaning and Nature
- 4.2) Corporate State
- 4.3) Neo-Facism

Unit : 5) Feminism (Lectures : 10)

- 5.1) Meaning
- 5.2) Types of Feminism : Liberal, Marxist and Radical
- 5.3) Issues : Women's Liberation, Women's Empowernment

Reading :

1. P. Anderson, *Considerations of Western Marxism*, London, Verso, 1976
2. A. Arblaster, *The Rise and Decline of Western Liberalism*, Oxford, Blackwell, 1984.
3. S. Avineri and A. de Shalit (eds.), *Communitarianism and Individualism*, Oxford, Oxford University Press, 1992.
4. S. de Beauvoir, *The Second Sex*, London, Cape 1953.
5. E. Bernstein, *Evolutionary Socialism*, New York, Schoken, 1961.
6. E. L. Bramsted and K. J. Melhuish (eds.), *Western Liberalism: A History in Documents from Locke to Croce*, London and New York, Longman, 1978.
7. R. N. Berki, *Socialism*, London, John Dent and Sons, 1975.
8. C. Boggs, *The Socialist Tradition: From Crisis to Decline*, New York, Routledge, 1995.
9. J. V. Bondurant, *Conquest of Violence: the Gandhian Philosophy of Conflict*, Berkeley, University of California Press, 1965.
10. M. Bookchin, *Remaking Society: Pathways to a Green Future*, Boston MA, South End Press, 1990.
11. A. Bramwell. *Ecology in the 20th Century: A History*, New Haven CT, Yale University Press, 1989.
12. P. F. Clarke, *Liberals and Social Democrats in Historical Perspective*, Cambridge, Cambridge University Press, 1978.
13. A. R. Crosland, *The Future of Socialism*, London, Cape, 1980.
14. L. Derfler, *Socialism since Marx: A Century of the European Left*, London, Macmillan, 1973.
15. A. Devall and G. Sessions, *Deep Ecology*, Salt Lake City UT, Peregrine Smith Books, 1985.
16. A. Dobson, *Green Political Thought*, London, Unwin Hyman, 1990.
17. A. Durbin, *The Politics of Democratic Socialism*, London, Routledge, 1940.
18. J. B. Elshtain, *Public Man, Private Woman: Women in Social and Political Thought*, Princeton NJ, Princeton University Press, 1981.
19. A. Fukuyama, *The End of History and the Last Man*, Harmondsworth, Penguin, 1992.
20. B. Friedan, *The Feminine Mystique*, New York, Norton, 1963.
21. Fukuyama, *The End of History and the Last Man*, Harmondsworth, Penguins, 1992.
22. P. Gay, *The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx*, New York, Columbia University Press, 1952.
23. J. Gray, *Liberalism*, Minneapolis, University of Minnesota Press, 1986.
24. ———, *Liberalisms: Essays in Political Philosophy*, London, Routledge, 1989.
25. A. Gentile, "The Philosophical basis of Fascism" in *Readings on Fascism and National Socialism*, Denver Colorado, Swallow, n.d.
26. R. E. Goodin, *Green Political Theory*, Cambridge, Polity Press, 1992.
27. A. J. Gregor, *Young Mussolini and the Intellectual Origins of Fascism*, Berkeley and Los Angeles, University of California Press, 1979.

28. A. Hamilton, *The Appeal of Fascism: A Study of Intellectuals and Fascism 1919- 1945*, New York, Macmillan, 1971.
29. M. Harrington, *Socialism: Past and After*, New York, Arcade, 1989.
30. F. Hayek, *The Constitution of Liberty*, London, Routledge and Kegan Paul, 1960.
31. R. N. Iyer, *The Moral and Political Thought of Mahatma Gandhi*, New York, Oxford University Press, 1973.
32. D. Jay, *Socialism and the New Society*, London, Longman, 1962.
33. J. Joll, *The Anarchists*, London, Methuen, 1979.
34. M. Kitchen, *Fascism*, London, Dent, 1979.
35. J. Laski, *The Rise of European Liberalism*, London, George Allen and Unwin, 1967.
36. L. Labedz, *Revisionism: Essays on the History of Marxist Ideas*, London, Allen and Unwin, 1962.

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Political Science

M.A. Second Year Semester - IV

Course –

Course Title : **Political Sociology - XVI**

Credit : 04

Marks : 100

Lectures : 56

Objectives :

- i) To provide information on basic concepts and theories of political sociology and the analysis of social and political processes from sociological perspective.
- ii) to help students to analyse the politicization of social elements. e.g. class, caste, region, relation, etc.
- iii) To highlight changing social values and attitudes.
- iv) To help students to understand process of political engagement and participation and political behavior in general.

Outcomes : After successful completion of this course,

- i) Students will be able to understand basic concepts of political culture, process of political socialization.
- ii) Students will be able to analyse political processes and political change.
- iii) Students will achieve the ability of developing new political perspective.
- iv) Student will Comprehend how the relationship between state and society works.
- v) Students will able to explain role of class and caste in contemporam society.
- vi) Students will explain the nature of political participation, sanskritization and political socialization.

Unit : 1) Introduction of Political Sociology (Lectures : 12)

- 1.1) Meaning, Nature, Scope, Importance
- 1.2) Intellectual Foundations of Political Sociology – Marks, Max weber

Unit : 2) Social Stratification (Lectures : 14)

- 2.1) Meaning and Dimensions of Social Stratification
- 2.2) Class & Caste
- 2.3) Dominant Caste Model in India
- 2.4) Social Mobility

Unit : 3) Political Sociolization & Political Culture (Lectures : 10)

- 3.1) Meaning, Nature, Types & process

Unit : 4) Political leadership (Lectures : 10)

- 4.1) Meaning and Concept
- 4.2) Qualities of Ideal Leadership

Unit : 5) Political Participation & Political Development (Lectures : 10)

- 5.1) Political Participation
- 5.2) Sanskritization
- 5.3) Political Socialization

Reading :

1. Saroj Kumar Jena –Political Sociology, Anmol Publications
2. Ali Ashraf & L. N. Sharma - Political Sociology : A New Grammar of Politics, University Press
3. Ram Ahuja - Indian Social System, Rawat Publications
4. Harihar Dass & B. C. Chaudhary : Introduction to Political Sociology, Vikas Publishing House, Delhi, 1997.
5. D. C. Bhattacharya : Political Sociology, Vijaya Publishing House, Kolkata, 2005.
6. G.A. Almond, and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
7. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
8. U. Baxi, Political Justice, Legislative Reservation for Scheduled Castes, and Social Change, Madras, University of Madras, 1990.
9. R. Benaix, and S. M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
10. P. R. Brass, Caste, Faction and Party in Indian Politics, Vols.2, Delhi, Chanakya Publications, 1984-1985.
11. J. Dennis, Socialization of Politics, New York, Wiley, 1973.
12. R. Kothari, Caste and politics in India, New Delhi, Orient Longman, 1970.
13. K.P. Langton, Political Socialization, New York, Oxford University Press, 1969.
14. K. Murali Manohar (ed.), Socio-economic Status of Indian Women, Delhi, Seema, 1983.
15. G. Omvedt, Dalits and the Democratic Revolution : Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Sage, 1994.
16. T. K. Oomen, Protest and Change : Studies in Social Movements , New Delhi, Sage, 1990.
17. R. D. Putnam, The Comparative Study of Political Elites, Englewood Cliffs NJ, Prentice-Hall, 1976
18. D. Sheth, "Caste and Class : Social reality and political representations" in V.A. Pai Panandikar and A. Nandy (eds.), Contemporary India, Delhi, Tata McGraw - Hill, 1999.
19. M. N. Srinivas, Caste in Modern India and Other Essays, Bombay, Asia Publishing House, 1962.
20. __, The Cohesive Role of Sanskritization and other Essays, Delhi, Oxford University Press, 1989.
21. E. Zelliot, "Gandhi and Ambedkar : a Study in Leadership" in M. Mahar (Ed.), The Untouchables in Contemporary India, Tuscon, University of Arizona Press, 1972.
22. __, From Untouchables to Dalit : Essays on the Ambedkar Movement, Delhi, Manohar, 1992.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

M.A. Second Year Semester - IV

Course –

Course Title : **International Organizations - XVII**

Credit : 04

Marks : 100

Lectures : 52

Objectives :

- i) To provide students the basic understanding of international organizations like UNO, SAARC, ASEAN OPEC, etc.
- ii) To provide information to the students about historic, contemporary role and effects of different international organizations.
- iii) To give information about objectives, composition and functions of international organizations.
- iv) To make aware students with international organizations such as UNO, SAARC, ABEAN, OPEC, World Bank, WTO, etc.

Outcomes : After successful completion of this course,

- i) Students will be able to correctly use the concepts relevant to international organizations.
- ii) Students will be able to identify and describe the major international and regional organizations that are active in global politics.
- iii) Students will be able to discuss United Nations effectiveness with respect to addressing global issues such as armed conflicts, human rights and other crises.
- iv) Students will be able to analyze strengths and weaknesses of different international organizations.
- v) Students will understand different international, regional organizations with their objectives, composition and functions.

Unit : 1) United Nation (Lectures : 12)

- 1.1) Origin and Objectives of UN
- 1.2) Composition of UN

Unit : 2) Methods of Resolving International Dispute (Lectures : 12)

- 2.1) Peaceful Method and Methods of Direct Action
- 2.2) Success and Limitations of UN
- 2.3) Challenges before UN

Unit : 3) Regional Organizations (Lectures : 14)

- 3.1) SAARC
- 3.2) ASIAN
- 3.3) OPEC
- 3.4) BRICS

Unit : 4) Global Political Economy (Lectures : 14)

- 4.1) World Bank
- 4.2) World Trade Organization
- 4.3) International Monetary Fund
- 4.4) European Union

Readings :

1. Archer, Clive, International organizations, 3rd ed., London New York : Routledge, 2001.
2. P. Baehr, United Nations, 4th ed., Palgrave Macmillan UK, 2005.
3. Peter Wallensteen and Anders Björner, Regional Organisations and Peacemaking: Challengers to the UN, 1st Ed. Routledge Studies in Security and Conflict Management)
4. Thomas G. Weiss; David P. Forsythe; Roger A. Coate; The United Nations and Changing World Politics Kelly- Kate Pease Westview Press, 2014 (7th edition)
5. Carrie Booth Walling All Necessary Measures: The United Nations and Humanitarian Intervention University of Pennsylvania Press, 2013.
6. Norrie MacQueen, Humanitarian Intervention and the United Nations, Edinburgh University Press, 2011
7. Bertrand G. Ramcharan The UN Human Rights Council, Routledge, 2011.
8. Simon Chesterman, You, the People: The United Nations, Transitional Administration, and State - Building, Oxford University Press, 2005.
9. W. Andy Knight, A Changing United Nations: Multilateral Evolution and the Quest for Global Governance St. Martin's Press, 2000.
10. Davelapkar Shailendra, Samkalin Jagtik Rajkaran, Pimpalpure Prakashan, Nagpur.
11. S. P. Sinhal, Antarashtriya Rajniti, Laxminarayan Agrawal Prakashan, Agra.
12. Todkar B. D. Antarashtriya Rajkaran, Diamond Publication , Pune
